

Comparative report on “Internationalisation” in Austria (Graz), Flanders (Ghent), Hungary (Pecs) and Spain (Alicante).

General impressions:

- This is only a first draft: “Aha”-Erlebnis
- More attention is paid so far to “Education” than to “Research”
- ‘figures’: depending on the size of the university
- There are similarities and differences
- Similarities:
 - o HEIs earlier involved in internationalisation than political authorities
 - o Interest of political world is quite recent
 - o “Autonomy” for HEIs
- Differences:
 - o Differences in the meaning of “autonomy”

	Austria/Graz	Flanders/Ghent	Hungary/Pecs	Spain/Alicante
Government				
1980ies and later on	Government: no long-term internationalisation policy Activities initiated by active faculty members	Government: no long-term internationalisation policy Activities initiated by active faculty members	Government supported individual mobility during the 90ies, but had no long-term plans for institutional internalization	Government: no long-term internationalisation policy Activities initiated by active faculty members, colleges, ...
21st Century-general		Several laws on HE since 2003	Steady progress triggered by laws on HE in 2005 and 2011, 2014 to promote internationalization and competitiveness	University Strategy 2015 (2010): Excellence, Social Dimension and Employability
21st Century-internationalization	increase of internationality and mobility: ° Activities ... to multi-year international cooperation leading to joint degrees ° exchange programmes for students, scientific and artistic staff ° increasing the proportion of foreign undergraduates and postgraduates in the student body. Inter-university co-operation with other Austrian universities (common use of units and services)	Action Plan for Mobility: Brains on the Move, 2012, in line with “2020 Mobility Strategy”	Campus Hungary since 2012 has changed the landscape by providing guidelines, workshops, international contacts, individual mobility and institutional audits for internationalization HEIs engaged in joint degree programs, mobility programs, international ranking	Estrategia de internacionalization del Gobierno de España (2010), in line with “2020 Mobility Strategy”: ° mobility of students and young researchers ° international agreements ° internationalisation of research ° joint and multiple degrees ° transnational campus ° international rankings ° international alumni associations

Autonomy	Increasing autonomy is main goal of HE policy 2004: HEIs separate institutions	Full (?) autonomy installed by law of June 1991 1991: UGent separate institution; others since foundation	Autonomy has been constantly negotiated between government, Rectors' Conference and HRIs	Autonomy of HEIs in Spanish Constitution
Limits to autonomy	Budget, personnel administration	Budget, personnel administration	Introduction of "chancellor" in September 2014 at all HEIs leads to the separation of academic and financial governance which may create a dual-power structure	
Relation with government	2007: performance agreements (valid for 3 y.)	Real autonomy or 'façade'?	Mostly ad hoc personal relations and lobbying, unclear long-term plans for national HE	
Reporting	Annual report (a.o. international students, staff mobility, student mobility, cooperation)	Annual report (a.o. international students, staff mobility, student mobility, cooperation)	Reporting on the internationalization process and result are accompanied by internationalization audits	
Flexibility in HE	1997	2006		
Structures/1		Complicated!! Task Force Mobility has to develop a 'simple' landscape (start in 2014)		Universidad.es ° increase international dimension of Spanish university system ° Spain as leading destination ° increase presence of Spanish students throughout the world ° encourage transnational

				<p>agreements under leadership of Spanish universities</p> <ul style="list-style-type: none"> ° help universities to develop their international strategy ° promote university development projects
Structures/2		Vlir-UOS (development cooperation)		<p>Cervantes</p> <p>AECID (development cooperation)</p>
Finances				
Tuition fee - general	2001: 364 €/semester	Related to cost of living: now: +/- 600 €/year	state financed students free, self- financed students tuition range: 500 – 1300 €/semester	Varies according to the study programme and the academic level. From 16.31€ to 123.20€
Tuition fee – international programmes		Higher tuition fee is allowed, but motivation has to be given	Varies depending on the study programmes	Varies depending on the study programmes
Budget: spending	Free, within limits of performance agreements	Free in theory, but a lot of restrictions		Free but agreed with local government
Budget: origins	Basic part (95 %) and formula based part (5 %). Criteria: teaching (number of students, ...) and research (scientific output, ...)	Teaching part (55 %) and Research part (45 %). Teaching part: basic sum (XX %) and formula based part. Criteria: teaching (number of students, ...) Research part: scientific output; number of PhD's, doctoral students, ...	50-70% of budget based on student number, 8-10 % based on Research , 15-20 % for strategic aims (scientific, innovation or cultural purposes)	70 % from local government: <ul style="list-style-type: none"> ° result based: academic, research, TT ° structural: fixed funds, funds for research ° funds for improving quality

	Lump sum for 3 years	Yearly budget		
Mobility/1		Financial support possible for studies outside the EHEA		
Mobility/2		Depends on 'social' situation 25 % to students from underserved groups Geographical spread Priority countries and disciplines (STEM)		
Quality Assurance				
Internal	<p>Universitätsgesetz 2002</p> <p>Responsibility of HEI</p> <ul style="list-style-type: none"> ° objectives ° qualifications and competences ° relevance for labour market ° learnability and study conditions 	<p>Step by step since 1984 (?)</p> <ul style="list-style-type: none"> ° student evaluations ° feedback from 'Dowa' ° check of assessment <p>Differences between faculties</p>	The University Senate has a QA committee and a university QA by-law. The university QA by-law is referring to ENQA and the HAC's suggestions.	Spanish Universities are responsible for their internal quality control system. ANECA through the programme called AUDIT provides guidance for the implementation of an internal quality control system.
External		<p>Since 1992</p> <p>At least 1 non-Belgian member in the panel</p>		
Accreditation	Agency: choice is free, but recognised by EQAM	NVAO (is recognised by EQAM); in theory free	National: Ministry, Education Office and	ANECA (National Agency for QA and Accreditation),

	<p>2002; positive, conditional, negative</p> <p>Results public</p> <p>For 6 (or 7) years</p> <p>For all types of HE</p>	<p>choice</p> <p>2004; positive, conditional, negative</p> <p>Results public</p> <p>For 8 years (will be: 6)</p> <p>Joint/multiple degrees in European projects: accreditation is automatic</p> <p>Institutional review from 2015-2016 on</p>	<p>Hungarian Accreditation Committee</p>	<p>member of ENQA</p> <p>For 6 years</p>
Education				
Curriculum development and new degrees	<p>Internal procedure in the university: department, Board, Rector</p>	<p>Authorisation of different bodies needed:</p> <ul style="list-style-type: none"> ° Board of Governors of University ° Advice of Association ° Advice of the Recognition Commission ° Advice of NVAO (Accreditation body) ° Decision of Government <p>@ Procedure: 18 months</p> <p>@Every year: list of Ba and Ma that may be organised</p>		<p>Board of UA; then to Council of Spanish Universities</p>

		Joint and multiple: possible; law is very liberal		
Modifying existing programmes	Curriculum commission; teaching development team, ...			Internal in faculty, Board. Borderline between 'modifying' and 'new'?
Duration of studies		Procedure (regulated by law) to change the number of credits (esp.: Ma: 60 or 120?)	In accordance with the Bologna structure, BA 3– Ma 1-2 Phd 3 years, in case of undivided majors (medicine or law) 6 and 5 years	Bachelor: 4 years Master: 1 years Doctorate: 3 years
Recognition of diplomas from abroad		Conditions: ° QA in line with ESGQA ° QA based on Los ° Structure of HE in line with EQF ° degrees accredited by a EQAR recognised organisation		Yes, this is done by the Ministry of Education
Use of language of instruction		° At least 1 equivalent in Dutch in Flanders ° some exceptions ° exemption of internationally organised degrees ° No procedure for 'foreign language to Dutch'	Hungarian. in case of international programs: English, German,	Spanish & Valenciano
Access to HE		° Depends on decision of HEI ° non-Flemish degree obtained in an institution with QA system ° preparatory programme	For Hungarian education according to the National Entering Procedure (through exam or secondary school marks), in case of international	European degrees giving access to HE in their country Chinese degrees: bilateral agreement

		is allowed Limits to access possible for EM	programs different prerequisites needed.	Entrance exam when demand > offer of places
Three cycle system		Law of 2003 Completed in 2008		Law of 2007 Completed in 2014
Research				
Research general	2004: more specialisation, more synergy, more relation with needs of society and industry	Step by step in this direction; law of 2008: important change (see finances)	The amended Law of HE of 2011, 2012, 2014 introduce better conditions for international research cooperations The Hung Academy of Sciences has also deployed research-teams at universities	Finances to enhance research, visibility
Support/1		Research money allocated on the basis of 4 criteria: ° share of Ba and Ma degrees ° share of PhD-degrees ° % of publications in indexes ° mobility and diversity of staff (PhD obtained at another HEI; at least 3 years at another HEI; % of female staff)	TÁMOP grants for internationalization + Campus Hungary scholarships	

Support /2		Extra budget for international researchers	Extra budget for international visits of Hungarian researchers	
Evaluation		At least 1 non-Belgian member in the panel	First signs of a stimulating environment for international cooperation visible	
Internationalisation Policy of HEI				
Targets of government	In performance agreements: ° increase of internationality and mobility ° inter-university cooperation		New guidebook published and regular audits are carried out for all HEIs in Hungary	
Internal strategy-general	Increase of competences: ° Diversity and cultural plurality ° I@H	Increase of competences: ° Diversity and cultural plurality ° I@H ° international activities in Doctoral Schools “Internationalisation” has to be a topic for the Board at least once a year		° more exchange agreements with countries having an excess of demand on offer ° cooperation with BRICS and some other non-European countries ° European mobility programmes ° presence on international for a ° internationalisation of doctoral programmes ° balance in European mobility

Internal strategy - staff		Incoming (long term): learning Dutch Own: Test of knowledge of English	active English language courses have been introduced to staff and administration	Yes. See report
Internal strategy - students		° Social Council gives advice on mobility ° Extra financial support for students of underserved groups ° addition on Erasmus grant	ERASMUS + makes mobility (study and practical placement) more attractive	Yes. See report

Annex 1 Services for staff

	Graz	Ghent	Pecs	Spain
<u>Service for OUTGOING staff</u>			X website	
• Website, Brochures, Newsletter	X	X (website)	X	X
• Staff-Newsletter & Information sessions	X	X	X	0 x
• Travel allowance for activities within agreements	X	X	X	0 0
• networking	X		X	0 0
• Support – initiating and establishing new partnerships	X	X	X	0
• Implementation/coordination of programmes	X	X		
<u>Service for INCOMING staff</u>			X	
• Website, Brochures, Emails	X	X	X	X 0
• Welcome packages	X	X		0 x
• Campus tours			X	0 0
• Information & counselling: visa & residence issues	X	X	X	0
• Financial support for guest within agreements	X	X	X	
• Coordination of delegation visits (Rectorate)	X	X	X	

Annex 2: some figures

	Graz	Ghent	Pecs	Alicante
Staff mobility - academic		80 per year		+/- 60 per year
Staff mobility - administr		Staff week + others?		19 out; 14 in
Erasmus		XXX agreements 1000 students out; 900 in		367 agreements 435 students out; 799 in
Other agreements (bilateral; 'visitors', non-European)		YYY		58 new agreements in 2012-2013 211 incoming (79 SWB)

Annex 3: Research in Core Areas

Austria: Graz	Flanders: Ghent	Hungary: Pecs	Spain: Alicante
<ol style="list-style-type: none"> 1. Brain and Behaviour 2. Heterogeneity and Cohesion 3. Cultural History and Interpretation of Europe 4. Learning – Education – Knowledge 5. Models and Simulation 6. Molecular Enzymology and Physiology 7. Environmental and Global Change 	<ol style="list-style-type: none"> 1. Biotechnology for a sustainable economy 2. Bio-informatics 3. Nanophotonics and biophotonics 4. Neurosciences 5. Inflammation and immunity <p>Interuniversity Attraction Poles</p>		<ol style="list-style-type: none"> 1. International economics 2. Chemistry 3. Natural sciences 4. Languages and translation 5. Optics